FOOTHILL COLLEGE

2017 Governance Survey Results

June 21, 2017
Planning and Resource Council (PaRC) Meeting

12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

L. Ly
FH IR&P

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Survey Overview

- Purpose: gather feedback on governance
- Topics covered:
  1. Governance structure
  2. Committee participation
  3. Planning and resource participation
     - Annual Program Review
     - Comprehensive Program Review
     - Student Learning Outcomes
- Administered online; June 1 to 14
- All administrators, professional staff, faculty (ft/pt) and student representatives
- Full report available online (PaRC & IR Completed Projects webpages)

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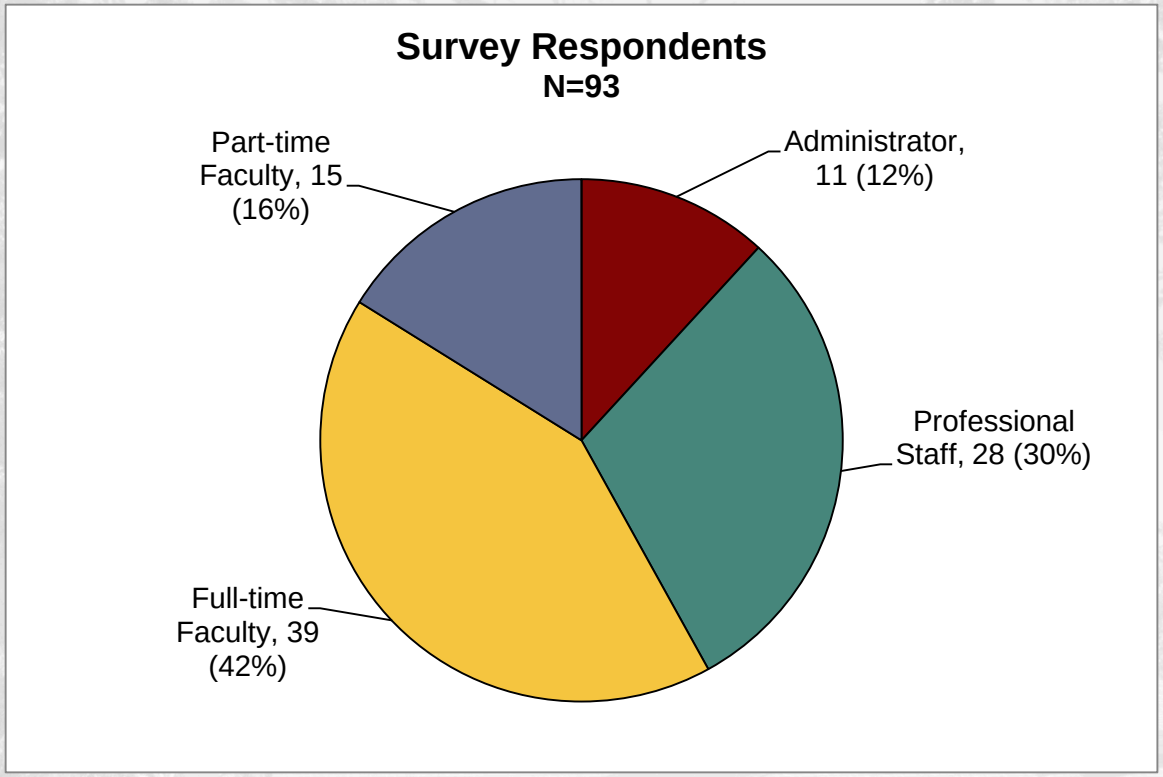
Survey Respondents:
Primary Role



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Governance Structure

Familiarity & Orientation

- 72% (67) are familiar with governance; 28% (26) are not
- Those not familiar, 77% interested in orientation
- Those familiar, nearly half (43%) interested in orientation

Interested in a Governance Orientation	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Familiar with governance structure										
Yes	2	25%	11	58%	13	37%	3	60%	29	43%
No	6	75%	8	42%	22	63%	2	40%	38	57%
Subtotal	8	100%	19	100%	35	100%	5	100%	67	100%
Not familiar with governance structure										
Yes	3	100%	9	100%	2	50%	6	60%	20	77%
No	0	0%	0	0%	2	50%	4	40%	6	23%
Subtotal	3	100%	9	100%	4	100%	10	100%	26	100%

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Committee Participation:
Top 5 committees

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
None	3	14%	11	23%	6	8%	11	79%	31	19%
Other	3	14%	3	6%	16	21%	2	14%	24	15%
Curriculum Committee	1	5%	1	2%	13	17%	1	7%	16	10%
Planning and Resource Council (PaRC)	4	18%	6	13%	4	5%	0	0%	14	9%
Academic Senate	1	5%	1	2%	10	13%	0	0%	12	8%
Student Equity Workgroup	3	14%	1	2%	7	9%	0	0%	11	7%
Classified Senate	0	0%	9	19%	0	0%	0	0%	9	6%
Professional Development Committee	0	0%	4	9%	5	7%	0	0%	9	6%
Program Review Committee	2	9%	1	2%	5	7%	0	0%	8	5%
Operations Planning Committee (OPC)	1	5%	3	6%	2	3%	0	0%	6	4%
Student Success Collaborative	2	9%	1	2%	2	3%	0	0%	5	3%
Workforce Workgroup	1	5%	1	2%	3	4%	0	0%	5	3%
Basic Skills Workgroup	0	0%	2	4%	2	3%	0	0%	4	3%
Associated Students of Foothill College (ASFC)	1	5%	2	4%	0	0%	0	0%	3	2%
Transfer Workgroup	0	0%	1	2%	1	1%	0	0%	2	1%
Total	22	100%	47	100%	76	100%	14	100%	159	100%

"Other" committees specified: Assessment Taskforce, Bachelor Degree Program, Behavioral Evaluation Strategies Team (BEST), Committee on Online Learning (COOL), Distance Education Advisory (DEAC), Dual Enrollment, Graduation, Hiring, Integrated Planning & Budget (IP&B), Scholarships, Student Learning Outcomes, Sustainability, Technology & Tenure Review.

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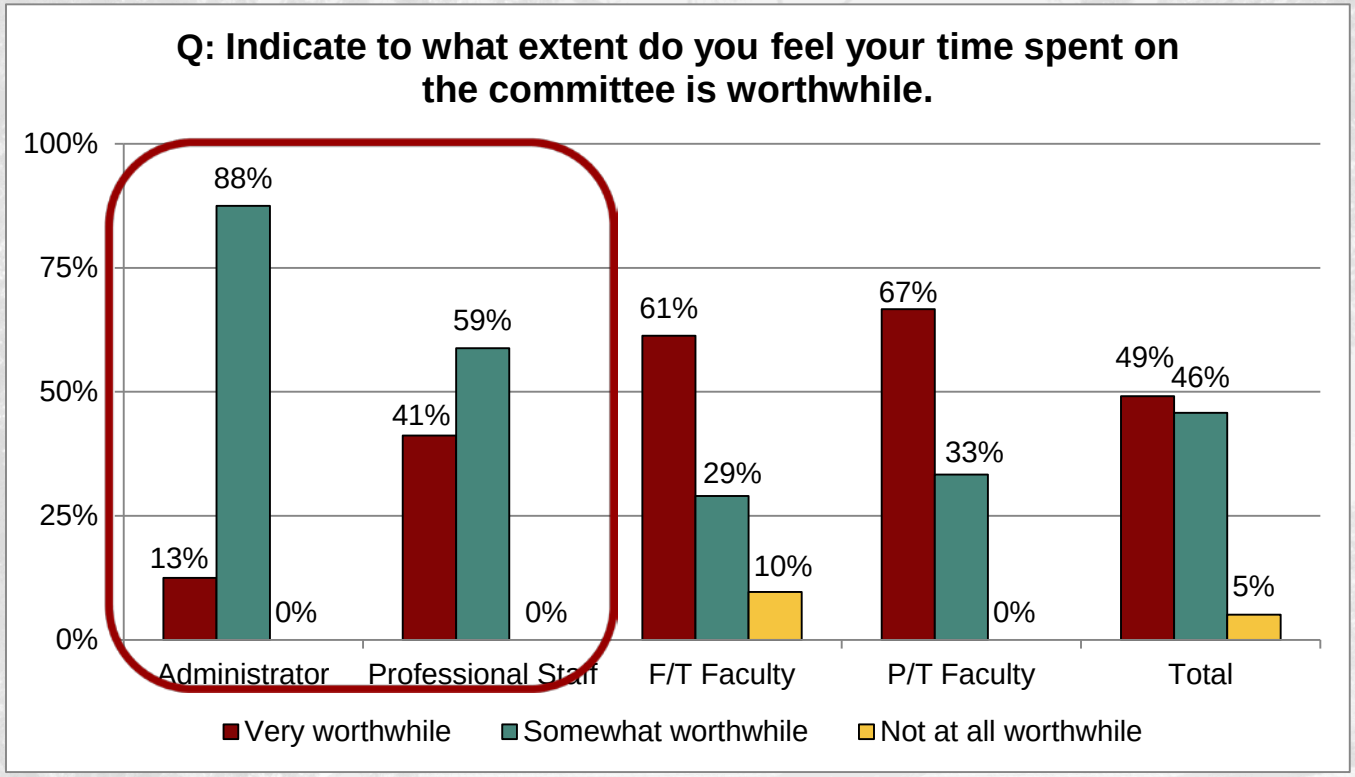
Committee Participation: Time Worthwhile



Administrator N=8 | Professional Staff N=17 | Full-time Faculty N=31 | Part-time Faculty N=3

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FH Planning & Resource

- **Q: The college's planning and resource discussions are inclusive.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	4	36%	7	26%	16	42%	7	50%	34	38%
Strongly Disagree/Disagree	5	45%	3	11%	10	26%	1	7%	19	21%
Unsure	2	18%	17	63%	12	32%	6	43%	37	41%
Total	11	100%	27	100%	38	100%	14	100%	90	100%

- **Q: The college's planning and resource discussions are transparent.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	4	36%	7	26%	18	47%	6	43%	35	39%
Strongly Disagree/Disagree	5	45%	3	11%	12	32%	2	14%	22	24%
Unsure	2	18%	17	63%	8	21%	6	43%	33	37%
Total	11	100%	27	100%	38	100%	14	100%	90	100%

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FH Planning & Resource

- **Q: The college's planning and resource discussions and decisions are disseminated to constituents in a timely manner.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	2	20%	5	19%	15	38%	7	47%	29	32%
Strongly Disagree/Disagree	6	60%	5	19%	15	38%	1	7%	27	30%
Unsure	2	20%	17	63%	9	23%	7	47%	35	38%
Total	10	100%	27	100%	39	100%	15	100%	91	100%

- **Q: If someone asked me to provide an overview of the college's planning and resource process, I feel knowledgeable about the process to do so.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	4	36%	7	26%	17	44%	2	13%	30	33%
Strongly Disagree/Disagree	6	55%	16	59%	18	46%	8	53%	48	52%
Unsure	1	9%	4	15%	4	10%	5	33%	14	15%
Total	11	100%	27	100%	39	100%	15	100%	92	100%

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FH Planning & Resource

- **Q: I know where I could contribute in the college planning and resource process.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	5	45%	8	30%	21	55%	3	20%	37	41%
Strongly Disagree/Disagree	3	27%	12	44%	12	32%	8	53%	35	38%
Unsure	3	27%	7	26%	5	13%	4	27%	19	21%
Total	11	100%	27	100%	38	100%	15	100%	91	100%

- **Q: I feel that my input during the college planning and resource discussions is valued.**

	Administrator		Professional Staff		Full-time Faculty		Part-time Faculty		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Strongly Agree/Agree	3	27%	8	31%	21	58%	4	29%	36	41%
Strongly Disagree/Disagree	6	55%	4	15%	7	19%	1	7%	18	21%
Unsure	2	18%	14	54%	8	22%	9	64%	33	38%
Total	11	100%	26	100%	36	100%	14	100%	87	100%

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Has Improved

- 16% (16) communication
- 13% (13) program review
- 10% (10) resource allocation
- 8% (8) participation
- 8% (8) instruction & student services discussion
- 8% (8) openness/flexibility to address unforeseen resource requests
- 8% (8) other; did not specify
- *28% (28) none of the above*

Need Improvements (top 5)

- 20% (35) communication
- 20% (35) participation
- 17% (30) instruction & student services discussion
- 14% (25) resource prioritization
- 13% (22) program review

Needs improvements other response options: openness/flexibility to address unforeseen resource requests (10%) and "other" – all of the above, give faculty paid leave, unsure (6%)

Has improved N=99 | Need Improvements N=174

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(open-ended feedback)

- Themes:
  - Lack of clarity of the college process and committees
  - Revisit the structure/timing of program review
  - Need for transparency and more participation

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Items for IP&B Consideration

Top 5 items

- 17% (21) faculty/staff prioritization process
  - *themes: transparency, critera to evaluate requests*
- 14% (17) annual program review template
  - *themes: shorter & simplified template, assistance with data*
- 13% (16) comprehensive program review template
  - *themes: shorter & simplified template, assistance with data, reassess cycle*
- 13% (16) program review process
  - *themes: need adequate time to reflect/have meaningful dialogues*
- 12% (15) resource prioritization process
  - *theme: transparency*

N=121

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